



Topic I:

Current Issues in Early Childhood Education

California's Early Learning & Development System

Professional Development Session

FORMAT: Mixed model, 2 hour interactive session

Prior to the session: Read background information, selected state publication pages, and handouts. View presentation. During the session: Engage in discussion and group work.

In an effort to provide the highest quality programs for children and families as well as provide support and resources to teachers and programs, the California Department of Education, Child Development Division created the California Early Learning and Development system. The research-based system includes foundations, frameworks, assessment, and accountability with resources and professional development. Prior to the session, participants read background information, selected state publication pages and handouts, and view the presentation. During the interactive session, participants reflect upon and discuss the resources.

Resources:



BACKGROUND

"Early Childhood Curriculum, Assessment, and Program Evaluation" (NAEYC)—optional resource
"Screening and Assessment of Young English-Language Learners" (DEC)—optional resource



STATE PUBLICATION

California Preschool Curriculum Framework, Volume 1, Chapter 2
Prekindergarten Learning and Development Guidelines, pp. 2-4



POWERPOINT

"Desired Results for Children and Families: Session 1 Overview"
(WestEd Desired Results Training and Technical Assistance Project)



HANDOUTS

California's Early Learning and Development System (CDE)
Desired Results Model (WestEd Desired Results Training and Technical Assistance Project)
Desired Results System Process for Continuous Improvement (WestEd Desired Results Training and Technical Assistance Project)
Desired Results Developmental Profile (CDE)
Desired Results for Children and Families—Parent Survey (CDE)
"Overview of the Subscales and Items of the ECERS-R" (Frank Porter Graham)